2018-2019 MRSD Warrant Articles in Plain English

The Monadnock School Board would like to share with you, the voters of the Monadnock School District, its explanation of the 2018-2019 Warrant Articles in plain English. The Warrant Articles are the items on which you will vote at the polls on March 13th of this year. There are nine Warrant Articles, one of which is by petition. The Board cannot comment on Article 8 for this reason. Copies of the original petitions and minutes from the February Deliberative Session can be found in the SAU office beside the High School. Full text of the nine Warrant Articles can be found at www.MRSD.org by navigating to 'School Board' and 'Deliberative Session 2018'.

ARTICLE ONE: The proposed budget is \$32,293,181. This budget amount is \$349,161 more the default budget which is \$31,944,910. If this passes, the district will be funded at the level requested by administration. If this fails, the district would operate with \$349,161 less than was planned, and the administration and School Board would decide where the reductions will be allocated.

ARTICLE TWO: This article would fund the demolition of the portable classrooms and construction of six classrooms to replace them.

ARTICLE THREE: Article three continues the plan that has been carried out over the past few years where 5-8 classrooms per year have the floors replaced, removing the asbestos tiles. In addition, it would replace a portion of the Gilsum roof, install a handicapped bathroom at Mt. Caesar, put in a well at Emerson, and make repairs to the roof and brickwork at Troy School.

ARTICLE FOUR: This is a trust fund designed to give the district a cushion should there be unexpected special education costs. The trust currently holds approximately \$350,000, and no additional money is needed at this time.

ARTICLE FIVE: The current Specialists' contract will end in June 2018. School Board representatives and Specialists' representatives have negotiated a new agreement presented above. This contract includes wage increases to allow the district to compete for these employees, changes the insurance driver and increases employee contribution to 18%. Only the 2018–19 costs of \$21,633.42 will be included in the 2018–19 budget. The years 2019–20 and 2020–21 are included because by passing the first year, The District is then obligated to also fund the next two years of the agreement. Current salaries for Specialists are already in the operating budget.

ARTICLE SIX: The MDEA is currently on the contract that expired in June of 2016. This one-year contract increases nurses' pay to more competitive salaries, closes off-step rate to additional employees, establishes a "career rate" for teachers at the top of the scale, eliminates the 6th course stipend, changes the insurance driver and increases teacher insurance contribution to 18%, establishes an overnight trip stipend, eliminates the insurance pool, reduces the longevity pool, increases entry-level salaries, and works to equalize salary increases between steps. Current salaries for members of this union are already in the operating budget.

ARTICLE SEVEN: The MESSA is currently on a contract that will expire in June of 2018. School Board representatives and support staff representatives have negotiated a new agreement. The contract changes the insurance driver and increases employee contribution to 18%, increases insurance buyout in the second year of contract, increases entry-level wages, and works to equalize salary increases between steps. Only the 2018–19 costs of \$126,265.70 will be included in the 2018–19 budget. The year 2019–20 is included because by passing the first year, The District is then obligated to also fund the next year of the agreement. Current salaries of members of this union are already in the operating budget.

ARTICLE NINE: This article does not have any money attached to it. It's similar to the Public Comments part of the school board meeting in which the public gets to speak to the Board on whatever topic they desire in regard to the school system.